New Eagle Elementary Integrated (Hybrid) Logistics Guide Integrated Instruction planned to begin October 12, 2020

Topic	Procedures
Orientation	As indicated on slide 35 of the original TESD Reopening Plan, we will
Week	transition students back to school the week of October 12-16 according to
	the <u>following schedule</u> :
	M 1 0 10 (9) 1 1 21 1 4 0 1
	Monday, Oct. 12 (Students with last names A-K): Kindergarten Only
	Tuesday, Oct. 13 (<u>Students with last names A-K</u>): All Grades, K-4 Wednesday, Oct. 14: All Virtual
	Thursday, Oct. 14. All virtual Thursday, Oct. 15 (<u>Students with last names L-Z</u>): Kindergarten Only
	Friday, Oct. 16 (Students with last names L-Z): All Grades, K-4
	Triday, Oct. 10 (Stadents with fast hames E 2). Thi Grades, it
	Note: Kindergarten students will report for their Morning or Afternoon
	session on both of their assigned days during this transition week. All
	students in grades 1-4 with last names in the A-K cohort will report only
	on Tuesday, and all students with last names in the L-Z cohort will report
	only on Friday during this transition week.
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Symptoms	
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Students	
	If the screener has not been completed by the time your student arrives,
	need assistance in obtaining a thermometer, please let Dr. Gately know.
Early Dron-Off	Due to the 2019 change in the elementary school start time of 9:10 a m
	,
Click HERE to	1 1
sign up, if needed	elementary parents who are facing a significant hardship because of
to relieve a	conflicts with work schedules or other commitments. Unless your family
significant family	is experiencing a significant hardship that impacts your morning
hardship.	schedule, parents will need to make arrangements to accommodate the
	8:55 a.m. drop-off time.
	We emphasize that parents should only use Fauly Duan Off to relieve
1	will commit to using this program on a consistent basis. At 8:30 a.m.,
Early Drop-Off Click HERE to sign up, if needed to relieve a significant family	we will contact you. If a person is symptomatic and is on the premise they are putting others at risk. To help mitigate the spread of Covid-19 we are asking for your help in conducting this screening at home. If you need assistance in obtaining a thermometer, please let Dr. Gately known Due to the 2019 change in the elementary school start time of 9:10 a.m. and drop-off at 8:55 a.m., the T/E School District will provide an early student drop-off option. This option has been approved to support elementary parents who are facing a significant hardship because of conflicts with work schedules or other commitments. Unless your families experiencing a significant hardship that impacts your morning schedule, parents will need to make arrangements to accommodate the 8:55 a.m. drop-off time. We emphasize that parents should only use Early Drop-Off to religation as significant family hardship. In addition, it is expected that families

	students will report directly to their classrooms where adult supervision will be provided until class begins.
	Parents who have registered their child for Early Drop-Off may bring their child to school between 8:30 a.m. – 8:40 a.m. The District-provided Early Drop-Off option will not be available prior to 8:30 a.m.
Visitors / Volunteers	Unfortunately, parents may not enter the building during student drop-off and pick-up. Until further notice, school visits will be scheduled on an appointment-only basis. Please contact the school secretary with requests to visit the buildings. Though not a substitute for in-person interactions, most meetings will be held by phone or virtually, using the Microsoft Teams platform.
Student Arrival / Drop-Off	<u>Carpool</u> – Use upper carpool circle only for student drop-off and pick-up. 8:30 a.m. – Early Drop Off students report directly to classrooms
(see 'Safety Reminders'	8:55 a.m. – Student arrival begins; students report directly to classrooms
below)	9:10 a.m. – All entrances close, except for main entrance 9:15 a.m. – Late Bell; late arriving students check in at greeter's desk to be marked late and then proceed to classrooms
	Upon arrival in classrooms, students will place their belongings in their 'cubby' next to their desks and will wash their hands before returning to their desks until class begins.
Student Building Entry	In order to facilitate social distancing, we will use and supervise different entrances for each grade level; students will report directly to classrooms.
	At New Eagle (<u>Carpool</u> & <u>Buses</u>): Kindergarten – directly into classrooms via back doors of K classrooms 1 st Grade – main lobby entrance 2 nd Grade – lower entrance by library/elevator 3 rd Grade – field entrance by upper carpool circle (and Mr. O'Hara's class!) 4 th Grade – front entrance by upper carpool circle
Student Dismissal / Pick- Up	At New Eagle: <u>Carpool</u> – All carpool pickup will occur in the upper carpool circle. Parents must present a placard with student name(s) in the window of their vehicle in order to facilitate a quick, smooth dismissal.

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(see 'Safety	Buses –
Reminders'	One bus at a time will be loaded in the bus circle.
below)	
Early Dismissal	Please send a note for any early dismissals to nesattendance@tesd.net .
(for an	Park in an open parking space in the parking lot.
appointment)	Call the main office (610-240-1550) and office staff will meet you at the
appointment)	
	main entrance with your child.
Student Building	In order to facilitate social distancing, we will use and supervise different
Exit	exits for each grade level.
	At New Eagle (<u>Carpool</u> & <u>Buses</u>):
	Kindergarten – directly out of classrooms via back doors of K classrooms
	1st Grade – main lobby exit
	2 nd Grade – lower exit by library/elevator
	3 rd Grade – field exit by upper carpool circle (and Mr. O'Hara's class!)
	4 th Grade – front exit by upper carpool circle
	Grade Hone exit by apper empoor energy
Arrival and	Please refrain from using cell phones when entering or exiting the carpool
Dismissal Safety	circle. Arrival and dismissal times are very busy and we need everyone
Reminders	to be alert.
Tellinger 5	to be diet.
	Each family has received a name card to display in their cars in the
	carpool line. In order to keep our carpool line running safely and
	smoothly, we ask that you display the name card on your dashboard or
	under your visor.
	ander your visor.
	Please pull forward as far as possible to allow staff members to load
	several children into their cars at once. If you have to wait for your child
	or buckle them in, again, please pull up as far as you can to allow the
	carpool line to move quickly.
	carpoor fine to move quickly.
	Please do NOT get out of your car to retrieve your child from the line.
	Please let your child out on the curb side of the carpool circle.
	We strive to keep the line moving so everyone can get out in a timely
	manner.
	Please do not park and leave your car anywhere but in a lined parking
	spot during morning drop off or afternoon dismissal.
	Please be mindful of the stop signs, oncoming traffic in the parking lot,
	and the speed limit.

	Cars are not permitted in the bus circle between 8:40-9:20 a.m. and 3:00-4:00 p.m. There are some exceptions for when it is permitted to use the bus circle: Early Drop Off Students prior to 8:40 a.m.; Morning Kindergarten Pick-up and Afternoon Kindergarten Drop-off; Latearriving students after 9:20 a.m. If you are dropping students off in front of the school after all buses have arrived (after 9:20 a.m.), please form a single line along the curb and allow your child to disembark on the curb side. Please DO NOT form double lines of cars in front of the school.
Classrooms	We will ensure required social distancing space between student chairs/desks.
	Students will sit at individual desks at least six feet apart for instruction.
	We have removed extra furniture and pushed all necessary furniture to the sides of classrooms.
	Teachers have plexiglass 'sneeze guards' in front of their desks to prevent virus transmission.
	Teachers will be wearing face coverings (mask, face shield) during instruction when students are in the classroom, as will students. Regular mask breaks will be provided, outside, when students are socially distanced during recess.
	Teachers will be instructing students who are in the building on their assigned days (last names A-K on Mondays and Tuesdays, last names L-Z on Thursdays and Fridays), as well as students who are at home attending virtually.
Student Materials & Supplies	This year, there will be no sharing of materials or supplies. Please make sure all students have all necessary supplies. Please reach out to Mr. Hargest and/or Dr. Gately if you need help purchasing supplies. Gradelevel supply lists are on the New Eagle website .
	Students will have a personalized box next to their desk to be used as their 'cubby' (for backpacks, coats, hats & gloves, umbrella, etc.)
Leveled Math Classes	This year, students in 2 nd , 3 rd , and 4 th Grade may also have their Core Teacher for math in order to enhance social distancing between groups of students.
	Students will switch for Math class via a staggered schedule in order to enhance social distancing.

Special Areas	Art, Music and Library/Media will happen in the Core classrooms. PE will be outside. If there is lightning, snow, etc. PE can be in the classroom and/or gym or cafeteria.
P/E	PE classes will occur outside as often as possible. Students should be sent to school dressed appropriately for the weather.
Library/Media	Media Specialists use traveling libraries with grade-level or topical selections for students. Students are able to access the online library database via iPads to select books for check-out. Adults will deliver books to students in Core classrooms. When returned via the Core classroom, books will be placed in daily bins. After three days, books can be re-shelved and re-distributed to students.
Art	No art supplies will be shared between or among students; students will use their own supplies.
Music Band/Chorus/ Strings	Music classes will occur in the core classrooms. Please find specific information about Band, Chorus, and Strings on Ms. Worthington and Mrs. Mertz's Schoology pages.
Student Lunch	Students bring bagged lunches or order a bagged lunch from the cafeteria. Cafeteria staff prepare bagged lunches for delivery to classrooms. Due to the large number of students at New Eagle with life-threatening food allergies, we encourage families not to send students to school with peanut butter or nuts for snack or lunch. Students with lunches containing nuts will need to eat in the cafeteria. Classrooms remain nutfree. Peanut butter will not be served by the cafeteria. Snack and lunch orders will be completed by parents in the morning via PowerSchool along with the Symptoms Screener.
Recess	Recess will be held by individual class, at regularly scheduled times for each grade level. Recess area on the school grounds will be designated for each individual class. Students are not able to share equipment or use the playground equipment. Teachers and staff monitoring recess, with help from the PE teachers, will prepare a variety of activities that can be facilitated with students to keep them engaged but socially distanced; indoor recess will occur during inclement weather. New Eagle recess locations (6); locations B-F will rotate (weather permitting): A – courtyard outside K classrooms

	B – blacktop outside gym C – baseball field D – soccer field E – blacktop behind school F – upper field
Safety Drills	Social distancing will be encouraged for all fire drills, lockdown drills and other safety drills.

New Eagle Elementary Reopening Checklist for Parents and Students

Prior to October 12

	<u>PowerSchool</u> – please make sure you know your PowerSchool login (more information
	about PowerSchool is <u>here</u>)
	In PowerSchool – please complete emergency medical information, verification of
	information form, and media consent form
	Review <u>TESD Reopening Plan</u> , especially slides 13-24
	Note the <u>transition schedule</u> for the week of October 12-16
	If needed to relieve a significant family hardship, sign up for Early Drop Off here
	Please sign and return (by mail or drop-off) these three forms requiring parent and/or
	student signature: Sudden Cardiac Arrest Symptoms and Warning Signs Information
	Sheet, Concussion and Traumatic Brain Injury Information Sheet, and Code of Conduct
	(Note: full Code of Conduct is in the <u>2020-2021 Student Handbook</u>)
	Please ensure that students have all necessary grade-level supplies, as classroom supplies
	will not be shared
	Please spend time practicing the wearing of masks/face coverings, proper handwashing
	and social distancing
Dailer	Charlet starting October 12
Daily	Checklist, starting October 12
	PowerSchool – complete Symptoms Affirmation Form each morning, prior to students
	entering the building or getting on the bus
	Please send children to school with 2 masks/face coverings – one on, one in backpack
	Please send children to school with a filled water bottle (water bottle filling stations are
	available, but water fountains are disabled to prevent infection)
	Please send children to school with a bagged lunch, if not ordering from cafeteria via_
	PowerSchool in the morning. (Information about <u>TESD Food and Nutrition Services</u> ;
	sign up for SchoolCafe – online cafeteria service)